The Inference Strategy

**Topic Area:** Instructional Practices  
**In-Service Credits:** 6

A follow-up implementation survey will be sent four weeks after the course ends. The survey will close two weeks later, after which inservice points will be sent in. You will receive two additional points for completion of the online survey.

**Target Audience:** The content and instructional strategies presented in this professional learning event are aligned with Common Core State Standards and the Comprehensive Framework for Effective Instruction, Teaching, and Learning.

**Learning Objective:**

This one day face to face course will provide participants with a set of procedures readers can use to comprehend written passages and answer inferential questions. Research results showed that students who learned The Inference Strategy improved their ability to make inferences and to identify different types of questions. Students performed significantly better on tests- including standardized reading assessments-after learning the strategy. Students who learned The Inference Strategy earned scores on average that were three grade levels higher after instruction than before instruction on a standardized reading comprehension test (Fritschmann, 2006).

**Learning Goals:**

Upon completion of this course, participants will be able to:

Provide rationales, explain, model, prepare for and practice using The Inference Strategy to increase student learning.

**Learning Activities:**

1. Participants will have time to actively explore and practice using The Inference Strategy stages of instruction as well as the evaluation and scoring guidelines for this strategy.
2. Participants will make a plan for implementation.
Implementation/Follow-Up Strategies:
Participants will be provided with access to additional SIM professional development opportunities that build upon the content of this component. Coaching session(s) will be available to help with the process of implementation.

Evaluation:
A follow-up implementation survey will be sent four weeks after the course ends. The survey will close two weeks later, after which inservice points will be sent in. You will receive two additional points for completion of the online survey.

References:

University of Kansas Center for Research on Learning  Website http://www.ku-crl.org

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