



**FDLRS ACTION RESOURCE CENTER** PROUDLY SERVES EDUCATORS, ADMINISTRATORS, AGENCIES, SUPPORT PERSONNEL AND FAMILIES OF STUDENTS WITH DISABILITIES IN **LAKE, ORANGE, OSCEOLA, SEMINOLE AND FLORIDA VIRTUAL** SCHOOL DISTRICTS.

The **Florida Diagnostic & Learning Resources System (FDLRS)** provides diagnostic, instructional and technology support services to district exceptional education programs and families of students with disabilities. Service centers include 19 centers that directly serve school districts in the areas of Child Find, Parent Services, Human Resource Development (HRD) and Technology.

## 4 FDLRS FUNCTIONS:

**CHILD FIND:** FDLRS Child Find, in coordination with school districts, locates children who are potentially eligible for services under the Individuals with Disabilities Education Act (IDEA) and links them with needed services. Child Find services help to promote general public awareness of programs and services available for young children who have, or who are at risk of developing disabilities. Service coordination for diagnostic screening, placement, training and support is also provided.

**PARENT SERVICES:** FDLRS Parent Services provides information, parent workshops and support to districts and families in order to promote effective parent participation in the education of children who are exceptional and/or have special needs. Parent services include assistance in the development of family-friendly programs, training and support for services for children with disabilities and the

support of partnerships between schools and parents to enhance student achievement.

**HUMAN RESOURCE DEVELOPMENT:** FDLRS Human Resource Development (HRD) personnel provide professional learning opportunities for educators focused on refining teacher practice and increasing student achievement. Professional learning events are aligned to Florida's Professional Development System Evaluation Protocol. FDLRS HRD Specialists support educators in their study of effective learning and teaching practices by providing needs assessments, multi-faceted workshops, facilitation of local learning



communities, implementation and coaching sessions and follow-up support. The professional learning activities are offered in face-to-face and virtual settings. They feature a variety of training levels including awareness, in-depth, skill development and implementation.

**TECHNOLOGY:** FDLRS Technology Function provides assistance and support in the appropriate use of a variety of technologies for students, teachers, professional staff and parents. Support services are available in the areas of assistive technology, instructional technology, Universal Design for Learning (UDL), Accessible Instructional Materials (AIM)/National Instructional Materials Accessibility Standard (NIMAS) Florida services, and virtual/online instruction. The Technology Specialists at the 19 local FDLRS Associate Centers also collaborate with the Technology & Learning Connections (TLC) Team, Regional Technology Coordinators and district-based Local Assistive Technology Specialists (LATS).

## FDLRS ASSOCIATE CENTER RESULTS

July 1, 2016 – June 30, 2017



### PROFESSIONAL LEARNING OPPORTUNITIES

Provided **5366** professional (ESE and Non-ESE) with **266** quality, research-based professional learning opportunities utilizing a variety of delivery models including workshops, summer institutes, consultation/mentoring, distance learning and other models of learning.

TOPIC	TOTAL OFFERINGS	TOTAL PARTICIPANTS
Behavior Support	27	905
Curriculum and Instructional Practices	109	2405
Education Policies, Procedures and Practices	55	1093
Family, Caregiver, and Community Support	22	294
Screening, Evaluation, and Assessment	10	10
Transition	2	59
Technology	30	327
FDLRS and FIN Collaboration	11	283
<b>TOTAL</b>	<b>266</b>	<b>5366</b>

**FDLRS**  
PERSONNEL PROVIDED

**1,156**

OPPORTUNITIES FOR **SERVICE DELIVERY** IN THE AREAS OF **DEVELOPMENTAL SCREENINGS, COACHING/ MENTORING, CONSULTATION, DISSEMINATION OF INFORMATION (SERVICES AND ACTIVITIES) AND SUPPORT TO PARENTS, FAMILIES, TEACHERS AND ADMINISTRATORS.**



## FDLRS PARENT SERVICES

Parent Services provides families with strategies and tools to work with their child to maximize their educational potential. Parents learn tips on how to assist their child with social and organizational skills, academics, behavior skills and much more. Parents are given the opportunity to do hand-on activities to empower their parent toolbox to help their child have a successful school year!

Workshops: Empowered Parent Series, Visual Supports, Active Parenting, tips on Managing Behavior, Social and Organizational Skills, Surrogate Parenting and so much more.

## FDLRS CHILD FIND DATA:

JULY 1, 2016 – JUNE 30, 2017

Child Find services help to promote general public awareness of programs and services available for young children who have or are at risk of developing disabilities.



# 2,295

## REFERRALS

For children birth-5 yrs with established conditions or those suspected of having delays that may require ESE services.

# 2,306

## DEVELOPMENTAL SCREENINGS CONDUCTED

# 2,124

## EVALUATIONS

Children referred to ESE to determine eligibility for IDEA Part B Services

# 1,966

## ELIGIBLE FOR PRE-K ESE Programs

Source: Children's Registry and Information System (CHRIS) 2017

# PDA

## AN ONLINE PROFESSIONAL LEARNING PROGRAM

[www.fl-pda.org](http://www.fl-pda.org)

The Professional Development Alternatives (PDA) online facilitated and independent modules provide comprehensive, high quality and accessible professional learning for Florida educators wanting to improve their skills in responding to the needs of all students. Coordinated through the FDLRS Network, the PDA Program is available free of charge to all Florida educators. Many of these modules **support the new recertification requirements** when appropriately coded under Exceptional Student Education in local Master In-Service Plans (MIP).

**FDLRS ACTION OFFERED 6 PDA MODULES TO 35 PARTICIPANTS IN 2016-2017.**

The Florida Inclusion Network (FIN) has been involved in facilitating Best Practices in Inclusive Education (BPIE) Assessments for districts and schools, which have resulted in opportunities for building capacity in our districts to promote and refine inclusive practices. The BPIE assist personnel in dis-aggregating data to provide FIN-tailored supports for each school or district leading to high quality professional development and technical assistance. Additionally, our support to high schools across districts has resulted in helping schools train students as Peers-as-Supports to student with disabilities to increase student success and achievement in the general education setting. FIN also provides consultation, support and resources to parents and teachers.



## FDLRS TECHNOLOGY SUPPORTS



FDLRS Action has provided technical assistance and support in a variety of interactive, hands-on learning experiences that help teachers universally design lessons to reach all students. We also developed two new courses to help teachers use technology to more effectively collect and analyze student data. Here are some of the professional development offerings from this past year:

- \* PECS 1, 2 and PECS to Device
- \* Cool Digital Tools
- \* Reading & Writing Accommodations
- \* Read & Write for Google
- \* AT in the Classroom
- \* Boardmaker Online
- \* LessonPix
- \* Google Forms: Got Behavior? Got Data? Get Google! & Got Data? Got Google? Get Graphs

EDUCATORS REPORTED THAT FDLRS PROFESSIONAL LEARNING OPPORTUNITIES IMPACTED OVER 25,000 STUDENTS DURING THE 2016-2017 SCHOOL YEAR.

FOR MORE INFORMATION CONTACT:

**FDLRS ACTION**  
3130 Edgewater Drive  
Orlando, FL 32804  
407-317-3660 (Phone)  
407-317-3680 (Fax)  
800-262-1596 (Toll Free)  
[www.fdlrsaction.com](http://www.fdlrsaction.com)  
[Facebook.com/fdlrsaction](https://Facebook.com/fdlrsaction)  
[Twitter.com/fdlrsaction](https://Twitter.com/fdlrsaction)

