

Working with Students with Disabilities

PROFESSIONAL DEVELOPMENT

*Senate Bill 1108 requires current educators to receive 20 hours of professional learning for working with students with disabilities. These two options provide educators the opportunity to meet this requirement.

FOR INSERVICE HOURS*

FOR UNIVERSITY CREDIT*

Summer 2017

Those not currently active as teachers in the public school system can now enroll in **EEX 4204: Instructional Strategies for Effective Inclusive Settings**. This fully online, variable credit course (1-3 credits) enables educators to meet recertification requirements for professional development on teaching students with disabilities as mandated by Senate Bill 1108. Educators may enroll for 1, 2, or 3-credit hours based on their needs.

The course offers teachers the opportunity to individualize their instruction by selecting the modules that will best fit their professional needs and enhance their efficacy in teaching children and youth with disabilities.

The 10 modules include topics such as the etiology, characteristics, and evaluation of students with exceptionalities. Emphasis is given to research-based teaching practices, accommodations, and modifications that provide ALL students access to the general curriculum.

The course will be offered in Summer 2017. To enroll, you must be accepted as a graduate, non-degree seeking student. Begin the process by applying online at the UCF Admissions Office.

admissions.graduate.ucf.edu

For questions about the university credit option, please email Dr. Maria Reyes at maria.reyes@ucf.edu

June 9 - 10 | 2017
9:00 a.m. - 5:00 p.m.

The Exceptional Student Education Program at UCF invites all educators to expand their knowledge in best practices for inclusive education during the **Educators' Summer Institute (ESI)**. The two-day Institute features interactive sessions facilitated by experts in the field of Exceptional Education. ESI also offers endless opportunities to network with others who work with children and youth with exceptionalities and their families.

Current teachers and administrators in public school settings interested in meeting the 20-hour students with disabilities recertification requirement may register for the recertification requirement option. This option requires attending the two-day institute along with completing three online modules under the mentorship of UCF faculty. A one-day option is available for those who need less than 20 hours to fulfill this requirement. Participation in ESI cannot be applied towards university credit.

For more information and to register, please visit education.ucf.edu/esi
Contact us about group rates at teachingacademy@ucf.edu



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and Human Performance